



EFPTA
European Federation of
Psychology Teachers' Associations



Climate change & sustainability in psychology education in Europe's schools

Saturday 18 March 2023

10.00–12.00 (CET) - Iceland, UK 09.00-11.00 - Finland, Malta 11.00-13.00

WEBINAR PROGRAMME

10.00 **Welcome:** EFPTA President Mette Eggertsen

10.05 **Keynote speaker:** Dr Dan O'Hare

10.35 **Workshops**

11.35 **Breakouts: discussion groups**

11.45 – 12.00 **Plenary + Concluding remarks**

KEYNOTE

Dr Dan O'Hare: Climate crisis, young people, and psychology



There is increasing concern about the implications of the climate crisis for children and young people. Dr O'Hare will consider what actions psychologists and educators can take to address the issue: are young people's voices being heard, and how can they be supported? should climate education be included in all school curricula?

Dan O'Hare is an educational psychologist and professional tutor on the doctoral Educational Psychology training course at the University of Bristol, England. He founded and runs edpsy.org.uk, an online magazine for anyone interested in education and psychology. His professional interests currently centre on communication and dissemination, and climate breakdown, children and psychology. Dan has written blogs about this issue, particularly with a focus on what Educational Psychologists can do in the context of the climate crisis. Dan also authored a recent paper '[The Climate Crisis, Children, Young People and Educational Psychology](#)'.



WORKSHOPS



1. Whole-school approaches to sustainability

Jock McGinty

Sustainability is all about tackling climate change by promoting positive actions to reduce or mitigate its effects. Can sustainability be embedded in the life of a school, and can all staff and students be involved in building a sustainable school culture? What can psychology teachers bring to a whole-school approach?



Jock is a psychology teacher at Watford School for Boys, England, and is Vice-President of the European Federation of Psychology Teachers' Associations (EFPTA). He is a past Chair of the UK Association for the Teaching of Psychology (ATP) and author of psychology textbooks for pre-tertiary psychology courses.

2. Climate change - learning activities in the psychology classroom

Morag Williamson & Mette Eggertsen

Climate change is probably the biggest challenge that our young people will have to face. It is a phenomenon which involves numerous psychological processes – cognitive, social, mental health etc. This workshop will suggest practical learning activities to help students develop an understanding of these processes in relation to climate change and beyond.



Morag is a retired psychology teacher and academic in Edinburgh, Scotland. She continues to support and promote psychology education at high school level, via work with the Association for the Teaching of Psychology Scotland (ATPS), and the European Federation of Psychology Teachers' Associations (EFPTA), of which she is Secretary.



Mette is a psychology teacher at Køge Business College in Denmark, and is President of the European Federation of Psychology Teachers' Associations (EFPTA). She is on the committee of the Danish association for psychology teachers (PLF).

Interested in finding out more about EFPTA?

If you are a member of a psychology teachers' association in Europe, your association may already be an EFPTA member – see list of members [here](#). If you are teaching psychology but there is no association in your country, contact us at info@efpta.org. You can also sign up to our [mailing list](#) to hear about EFPTA news & events.

The next EFPTA Conference will be held in April 2024, in Helsinki!

Watch this space - the final date will be confirmed soon.

For more info on everything we do go to efpta.org or scan the code: ➔



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