The Don school of psychology # 39
General information

- St. Serafimovicha 85, Rostov-on-Don, telephone 262-41-01
- hgv@aaanet.ru
- State registration certificate № 1026103295789 from March 18, 04, State registration number 2046164005920
- Licence A № 063736 от 30.05.03 г., registration number 7324 for carrying out educational activity

Educational Institution administration

- **Bogodukh N.N.** - headmistress, high achiever of national education, the highest qualification category
- **Rogov E.I.** - scientific supervisor, doctor of pedagogy, pedagogue-psychologist
- **Romanenko S.N.** – deputy headmistress on educational work, the highest qualification category, awarded with honorary diploma of ME RF.
- **Zuikova N.A.** – deputy headmistress on tutorial work, the first qualification category
- **Martishenko L.A.** – deputy headmistress on administrative-economic work
«I am sure that the new century will be colored with psychologization of all branches of knowledge».  
Headmistress
Bogoduckh Natalia Nikolaevna
Work on the realization of this problem is carried out by creative groups of the teaching staff on the trends:

1. Quality education administration
2. Complex-targeted program «Personnel»
3. Profile education and pre-profile preparation
4. Adequate education
5. Antirecessionary educational program
6. Psychological analysis of educational activity
7. Complex-targeted program «Gifted children»
The basic principles of educational conception «The Don school of psychology»

- Humanitarianism
- Psychologization
- Socialization
- Professionalization
Psychologization of educational process

The school joined in the experimental activity in 1966, putting forward the development of the model «The Don school of psychology» and the problem of early socialization and professionalization of personality in the system of personally-oriented education.

Scientific supervisor, doctor of pedagogy

Rogov E.I.

Cooperation agreements are signed with the faculty of psychology of PI UFU, EI and HEC UFU.

Rogov Eugene Ivanovich—scientific supervisor, doctor of pedagogy, professor, head of the department of applied and practical psychology PI UFU
Early professionalization

Development of early profile system of education

- Formation of contracts with higher schools, colleges, etc.
- Opening of profile forms, elective classes
- Optimization of adaptation and socialization process
- Help to the pupils in the choice of individual ways of development
- Personality – oriented education
- Formation of individual programs and schedules of teaching pupils
Psychologization of educational process is the possibility of using psychological methodology and techniques in educational process.
Professionalization in «The Don school of psychology» SS № 39

Education of tolerance is the acceptance and understanding of the other person position, respecting the opinion and merits of the other person, equality of rights and duties, free expression of will, acknowledgement of other cultures values in multinational community.

Development of stress tolerance – orientation at the acceptance of another personality, mastering the ways of braking negative actions, finding the ways of regulating conflicts in subject-subject relations.

Psychologization of education content foresees the necessity of intensification of personality senses and value orientations.

Formation of psycho-pedagogical culture which is characterized by the humanistic position in relation to others, mastering professional technologies, experience of socio-cultural creative activity, faculty for self-development, mastering an individual style of professional communication and activity, social and professional activity.
Textbooks on psychology for the secondary school
(From the works of teachers)

Психология в начальной школе

Психологическая диагностика качеств личности учащихся

Уровень учебной мотивации.
- Профильные классы (10 «Б», 11 «Б») – 75%
- Общеобразовательные классы (10 «А», 11 «А») – 59%

Уровень тревожности.
- Профильные классы – 44%
- Общеобразовательные классы – 56,6%

Уровень общительности.
- Профильные классы – 75,2%
- Общеобразовательные классы – 62,5%
Образовательно-воспитательный процесс средней ступени МОУ СОШ № 39

Приоритетные направления

- Учебная деятельность
- Патриотическая деятельность
- Эстетическая деятельность
- Досуговая деятельность
- Трудовая деятельность
- Здоровье и экология
- Социальное и профессиональное самоопределение
- Психология
- Экономика

Направления учебно-воспитательной деятельности нашей школы и технология деятельностного метода дают возможность выбора путей дальнейшего развития, так как помогают психологизации и социализации личности в современном мире

- Мы развиваем ученическое самоуправление
- У нас есть система коллективных и индивидуальных творческих дел
- Организация:
  - классных дел (порядок в кабинете, планирование классных часов, рейтинг класса)
Психологическая поддержка педагога

Повышение психологической компетентности

Психологическое здоровье учителя

Адаптация молодого специалиста
Development of psychological competence of schoolchildren

Curriculum

- 1-4 class «The ABC psychology» 1 hour.
- 5 class «Cognitive activity of a man»
- 6 class «Emotions and will. The basics of self-regulation».
- 7 class “Psychology of communication”
- 8 class “Ethics and psychology of family life”
- 9 class “The basics of professional orientation and choice”
- 10 class “Psychology of personality”
- 11 class “The basics of social psychology”
Improvement of psychological culture

Subjects of seminars

• Stress. Way out of stress situations
• Ways of solving the conflict situations
• The system of work with children of «risk groups»
• The role of self-estimation in the teacher’s activity
Publishing activity

Books for pedagogues-psychologists and schoolchildren.

Author – E.I. Rogov.

series «The ABC psychology»:

• Psychology of cognition;
• Emotions and will;
• Psychology of communication;
• Psychology of a man.

The table book of practical psychologist (2 books).

Teacher as an object of psychological investigation.
Application of new interactive technologies in education

- Trainings
- Role plays
- Business plays
- Information technologies
- Investigation activity of the pupils
Organization of «full day classes» in primary school

- **Objective**: personality-oriented education and development of creative abilities.
- **Trend**:
  - Learning a foreign language
  - Post-secondary education including the regional component
  - Aesthetical development of children
- **Cooperation**:
  - Creation Palace for children and youth
  - Musical school named after Ippolitov-Ivanov
  - Library «Lenin grandchildren»
Joint project on the method of PPM

On the basis of cooperation agreement between HSEI Pedagogical Institute UFU and University of Dortmund (Germany) MEI SS №39 was included into the program of cooperation for the realization of the Conception of the joint project following the method of PPM (participation management of production). The introduction of this method enhances the labor motivation and increases productivity, the quality of education in the working collectives of schools, kindergartens and other educational institutions.
Joint project on the method of PPM

Within the presentation of the project there were 2 visits to MEI SS №39. During the first visit to school the guests got acquainted with the organization of the educational process in the Don school of psychology.
Joint project on the method of PPM

By the second visit the teachers have prepared the lessons using psychological aspects of work organization with the learners. They also presented elements of psychologization of educational process on the subjects:
• Zuikova N.A. «Communication in our life», 7 class «B»;
• Kharchenko L.V. «The lesson of psychology on the topic: attention», 3 class;
• Karpenko M.I. «The influence of nature on the man’s character, everyday life, and culture», 8 class «A»;
• Rolic N.A. «The world of the things and its role in the characteristics of the personage in the work of art (N.V. Gogol «Dead souls»)»
Also there was psychological training, devoted to the problems of violence in the adolescent environment. The training was held in three languages: Russian, English, German. This training had positive responses from schoolchildren and pedagogues of MEI SS №39, students and lecturers of Dortmund University.
Entrance to the Higher school and secondary special institutions

2004-2005: 87
2005-2006: 82
2006-2007: 78