EFPTA held a conference in Barcelona in Spain last autumn (on November 4 and 5 2005). The main objective of the conference was to give non-university teachers of psychology an opportunity to meet and share information on good practice. Two renowned keynote speakers, Michael Eysenck from the UK and Jette Hannibal from Denmark, spoke on the conference. Experienced psychology teachers ran workshops. See video here. (Can take few minutes to download. For playing you need a Quick Time Player).

The time table and agenda for the conference was as follows: Friday November 4th 2005.

10:00 - 10:15 Opening of the conference
10:15 - 11:15 Keynote speaker:  
  Professor Michael Eysenck from the UK
11:15 - 11:45 Break
11:45 - 12:15 Introduction to psychology in Spain
12:15 - 14:15 Lunch break and posters from participating countries
14:15 - 15:15 Workshop session I: “Encouraging students to think...Ways to increase motivation in the classroom” / Dorothy Coombs (UK)
15:15 - 15:45 Coffee break
15:45 - 16:45 Workshop session II: “Group work and collaborative learning” / Morag Williamson and Hans Reijnierse  
  (Scotland/Netherlands).

Saturday November 5th 2005

9:00 - 10:00 First plenary session
10:00 - 10:30 Introduction to EFPTA and progress to date
10:30 - 11:30 Keynote speaker Jette Hannibal, president of the Danish Psychology Teachers’ Association
11:30 - 11:45 Break
11:45 - 12:45 Workshop session III: “Integrating IT in the classroom - Research methods/practicals” / Aldis Gudmundsdottir, Kristjan Ari Arason (Iceland), Wolfgang Augustin (Germany)
12:45 - 14:00 Lunch break and posters from participating countries
14:00 - 15:00 Workshop session IV: “Should psychology be compulsory in the school/college curriculum?”  
  Jari Honkala and Marja Honkaheimo psychology teachers from Finland, where psychology recently became a compulsory subject at this level, present the case.
15:00 - 15:30 Coffee break
Keynote speakers:

Professor Michael Eysenck has been Professor and Head of the Psychology Department at Royal Holloway University of London since 1987. His main area of research is anxiety (normal and clinical) and cognition, an area in which he has written two research monographs. He also wrote a further 30 books on numerous topics in psychology, including a 1000-page textbook in which psychology is approached from an international and cross-cultural perspective. He has also produced about 150 articles and book chapters, most of which are concerned with the cognitive approach to anxiety.

Jette Hannibal gave a talk on psychology in Denmark 2005 - a new perspective and its consequences for teaching. She has university degrees in psychology, French and history and she has been teaching these subjects since 1978 in Närre Gymnasium, and she has been student counsellor since 1982. She is currently president of the Danish Association of Psychology Teachers and has participated in the development of the new curriculum in psychology in Denmark. She has co-operated in the organisation of several seminars for psychology teachers in Denmark. Since 2000 she has been editor in chief of the journal of Psykologilærerforeningen (The Danish Association of Psychology Teachers). She has a keen interest in teaching and study skills and has developed a home page with a study skills programme in Danish and one in English for the IB diploma programme in which she has also taught psychology, history and French.