



Pre-tertiary psychology education in Europe EFPTA bibliography (2009 – 2019)

Presentation and popularization of EFPTA and its activities:

- Coombs, D. (2012). *EFPTA: Who we are, and what we do - in a nutshell*. ATP Conference, Aston University. Available online: http://www.efpta.org/docs/EFPTA_workshop_Aston_2012_Presenta-863216-01-04-2013.pdf
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- Nohavová, A. & Mareš, J. (2016). *Teaching of psychology in 2016 – progress and important events in the Czech Republic*. Available online: http://www.efpta.org/docs/Article-nohavova_mares-zp-English--335117-17-04-2017.pdf
- Sokolová, L. (2017). *International activities in the pre-university teaching of psychology*. Presentation at a psychology education conference in Brno, as part of EFPA European Semester hosted by Czech Republic. Available online: http://www.efpta.org/docs/Brno_presentation-from-Lenka-2017-328375-25-10-2017.pdf
- Sokolová, L., McGinty, A., & Williamson, M. (2019). Getting off to a good start in psychology: benefits and limitations of pre-tertiary education in psychology. Round table discussion at ESPLAT conference in Utrecht, The Netherlands. Abstract available online: <https://www.esplat2019.org/program>
- Williamson, M. (2014). *Information Factsheet for the EFPA BEA*. Available online: http://www.efpta.org/docs/EFPTAinfoForEFPA_BoEA_201214_MW_DC-140495-16-04-2015.pdf
- Williamson, M., Sokolová, L., & McGinty, A. (2017). Journeys to psychology: different perspectives on pre-tertiary teaching of psychology in Europe. Symposium EUROPLAT conference, Salzburg: September 2017. Available online: osf.io/4n3rh

EFPTA conference newsletters:

- [January 2008 – EFPTA conference in Bologna \(Italy\)](#)
- [September 2010 – EFPTA conference in Bratislava \(Slovakia\)](#)
- [September 2012 – EFPTA conference in Copenhagen \(Denmark\)](#)
- [September 2014 – EFPTA conference in Berlin \(Germany\)](#)
- [September 2016 – EFPTA conference in Prague \(Czech Republic\)](#)
- [September 2018 – EFPTA conference in Reykjavík \(Iceland\)](#)

Presentation of EFPTA research projects on the teaching of psychology in Europe:

- Augustin, W. & Williamson, M. (2012). *What do our students think of studying psychology? EFPTA online student survey: interim findings*. Available online: http://www.efpta.org/docs/conferencepresentations/psysurvey_questionnaire-136745-233617-01-05-2016.pdf
- Mampaey, E., Coombs, D., Schrempf, R., & Stuchlikova, I. (2014) Psychological literacy: teaching psychology at the secondary school (pre-tertiary) level. In S. Dutke. *Teaching Psychology in Europe – Perspectives of the EFPA Board of Educational Affairs*. Symposium conducted at the International Congress of Applied Psychology, Paris. Abstract available online: [www. http://educational-affairs.efpa.eu/resources-for-the-public/pdf-iv/](http://educational-affairs.efpa.eu/resources-for-the-public/pdf-iv/)
- Schrempf, R., Sokolová, L., & Williamson, M. (2010). *Where do we go from here?* Presentation to EFPTA conference in Bratislava. Available online: www.efpta.org/docs/EFPTA-150110-Survey-Research-Project-03-04-2011.pdf
- Sokolová, L. (2020). Motivation towards choosing psychology as a secondary school subject: a cross-cultural comparison. *Teaching of psychology*. (in press - <https://journals.sagepub.com/home/top>)
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- Williamson, M., & Sokolová, L. (2019). A survey on pre-university psychology education in EFPA member countries' schools. *EFPA News Magazine*, February 2019. Available online: <http://educational-affairs.efpa.eu/resources-for-the-public/>
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- Williamson, M., Coombs, D., Schrempf, R., & Sokolová, L. (2011). *Pre-tertiary psychology education in Europe: a survey of approaches to teacher education and continuing professional development of school psychology teachers*. Poster presented at the BPS Annual Conference, Glasgow and Europlat Conference (Vilnius). Available online: <http://www.efpta.org/docs/PTPEposterApril2011v4portraitEmail-737808-21-11-2011.pdf>
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- Williamson, M., Coombs, D., Schrempf, R., & Sokolová, L. (2015). The psychology curriculum in European secondary schools: what should we teach? In *International Convention of Psychological Science 2015*. Washington: Association for Psychological Science. Available online: https://www.researchgate.net/publication/316919654_The_psychology_curriculum_in_European_secondary_schools_what_should_we_teach
Program: http://www.psychologicalscience.org/convention/icps_program/search/viewProgram.cfm?Abstract_ID=33800&subject_id=all&keyword=Teaching%20of%20Psychological%20Science
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Selected publications by EFPTA Board members:

- Blavårg, E. C.** (2018). Psychology in the curriculum: expressions of psychological literacy and expected usefulness. Paper presented at the EFPTA 2018 Conference, Reykjavík, Iceland. Available online: www.efpta.org/docs/conferencepresentations/Presentation-EFPTA-2018-for-web-BI-140508-13-07-2018.pdf
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- Cocker, J.** (2013). *Barmaids & Butterflies: A collection of essays, letters and articles*. Llanlenni.
- Dutke, S., Bakker, H., **Sokolová, L.**, Stuchlikova, I., Salvatore, S., & Papageorgi, I. (2019). Psychology curricula for non-psychologists? A framework recommended by the European Federation of Psychologists' Associations' Board of Educational Affairs. *Psychology Learning and Teaching*, 18(2), 111-120. DOI: <https://doi.org/10.1177/1475725718810929>
- Dutke, S., Bakker, H., **Sokolová, L.**, Stuchlikova, I., Salvatore, S., & Papageorgi, I. (2019). Going too far or not far enough? The framework for psychology curricula for non-psychologists revisited - reply to comments. *Psychology Learning and Teaching*, 18(2), 148-153.
- Flanagan, C., Horwitz, A., Liddle, R., & **McGinty, A.** (2018). *OCR Psychology for A Level: Book 2*. Illuminate Publishing.
- Kittler, U.** (2011). *Why should Psychology meet Didactics?* Presentation at the 11th European Congress of Psychology, Oslo, Norway. Available online: www.efpta.org/docs/EFPTA-080709-Why-should-Psychology-meet-Didactics-16-02-2011.pdf
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- Lintern, F., Davies, J., **McGinty, A.**, & Fisher, J. (2014). Aiming for outstanding: Action research from students of the MSc in the Teaching of Psychology. *Psychology Teaching Review*, 20 (2). pp. 49-63. ISSN 0965-948X. Available online: https://www.researchgate.net/publication/276931424_Lintern_Fiona_and_Davies_Jamie_and_McGinty_Andrew_and_Fisher_Jeannine_2014_Aiming_for_outstanding_Action_research_from_students_of_the_MSc_in_the_Teaching_of_Psychology_Psychology_Teaching_Review_20_2
- McGinty, A.** (2017). *The role of character strengths in the A-level psychology classroom*. Paper presented at the EUROPLAT 2017 conference, Salzburg, Austria. Retrieved from osf.io/4n3rh
- Nohavová, A.** (2018). *Didaktika psychologie: od cíle výuky k jeho realizaci*. České Budějovice: Pedagogická fakulta JU v Českých Budějovicích. ISBN 978-80-7394-711-8.
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