

Meet EFPTA 6th March -21

Collaborative projects

**By Helena Haranen
Teija Jokinen-Luopa
and
Anne Riekkinen
(Finland)**



Job shadowing (Helena)

In The Polesworth School,
Britain 2017

in Koege Handelsskole, in
Koege, Denmark 2020

In Katedraleskole Odense,
Denmark 2020



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Job shadowing

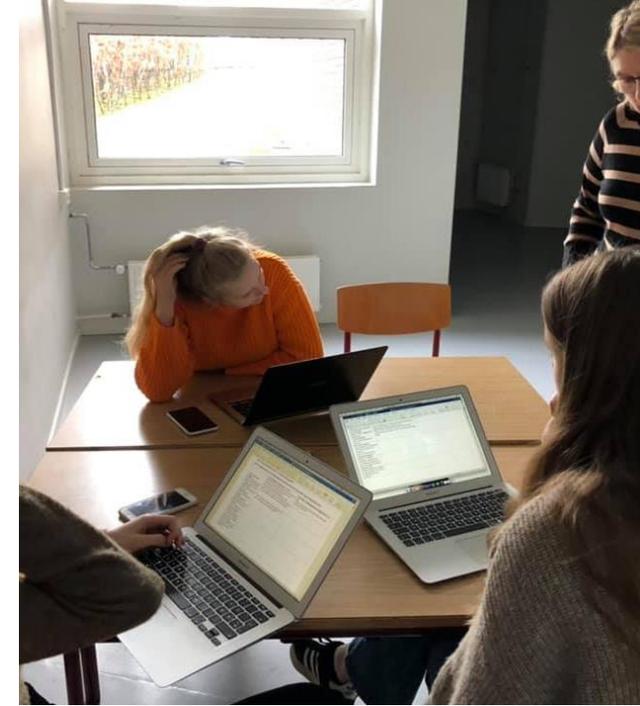
- Deb Gajic, a British colleague
- In The Polesworth School, Britain 2017
- I attended an ATP conference and got great British contacts from there





Mette ja Helena

- in Koege Handelsskole, in Koege, Denmark 2020
- We are both EFPTA board members, became friends there and so I got the idea to visit Mette's school in Denmark



Lessons learnt from these experiences?

- How psychology is taught in Denmark and Great Britain (teaching methods & pedagogy)
- What psychological contents are emphasized in different countries
- Final exams and how they are conducted in these countries
- School systems in these countries
- My own motivation to teach was greatly increased

Your school could also receive teachers involved in job shadowing



- For several years my school has received visitors from different countries
- Two years ago we had a psychologist from Croatia who also worked as a psychology teacher
- I planned her a weekly program and accordingly she visited my psychology lessons and Teija's and also participated in different lessons from other teachers. I also managed for her to have a meeting with our school psychologist
- With our visitors I have had interesting discussions about psychology teaching and different school systems



Erasmus projects between schools

- Application is required
- Networking and finding new colleagues is made possible with the help of these projects
- Also students get to travel and visit schools in different countries
- International collaboration at its best

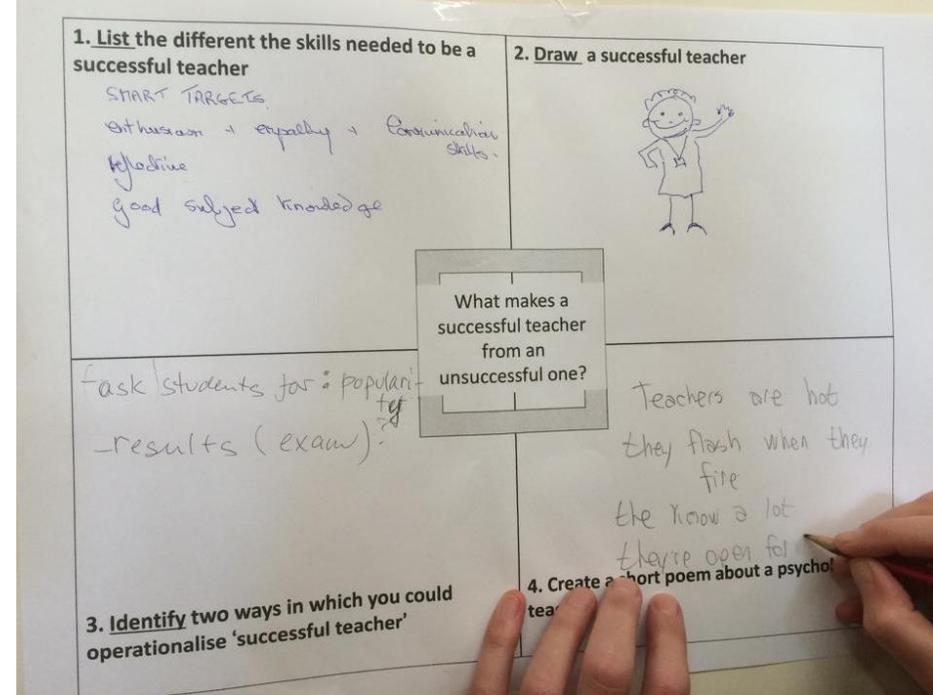






Networking possibilities for psychology teachers

- Erasmus projects
- EFPTA conferences
- ATP conferences in Great Britain



A modern classroom or meeting room. In the foreground, a computer workstation is set up on a wooden desk, including a monitor, keyboard, mouse, and a camera on a flexible arm. The room features rows of white tables and wooden chairs. A large black screen is mounted on the wall at the front of the room. There are windows with blinds on the left side and a door with a green exit sign in the background.

Online meetings

On your course you could create online meetings with a foreign teacher and her/his students. For instance, you could have a joint lesson or a project. So you don't necessarily need to travel anywhere.

Psychodynamic World 360*

**Barbra's and Anne's Erasmus+ collaborative project
Finland & England**



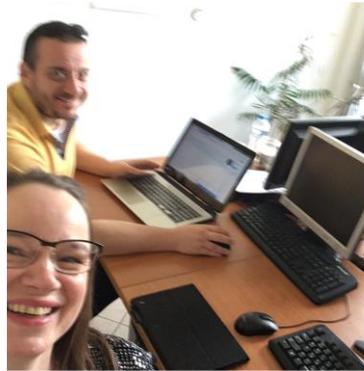


1) 360* IDEA

Tallinn, Erasmus+
Contact Seminar

2) Digital Storytelling

Erasmus course in
Athens (ITCS)



3) JOB SHADOWING

The Royal Masonic
School for Girls, London

My first steps in International co-operation World

- **Joining a group** of professional teachers teaching various subjects
- **A Project Idea:**
"Exploring visualization possibilities in learning processes.."
- **Looking for Erasmus K1 – courses**
https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue.cfm
- **Looking for partners:** social media
- **Preparing for *job shadowing* period:**
ILONA – seminar *Thinglink +360 camera*

<https://www.ilonait.fi>

<https://theta360.com/en/>



4) A Visit to Freud Museum → 360* images

<https://www.freud.org.uk/>

5) Creation of the Psychodynamic World 360*



6) Barbra's job shadowing in my school Joensuun yhteiskoulun lukio

Project Psychodynamic World 360*

- Finished my first 360* version during job shadowing period in *The Royal Masonic* → **TAGS** added into virtual reality -facts, images and links
- A Combination of pedagogical ideas: digital storytelling & flipped classroom
- **Ed Puzzle** & photo editing
<https://edpuzzle.com/>
- **Psychodynamic World 360* in english** at Joensuu (Finland) by Barbra Georgellis

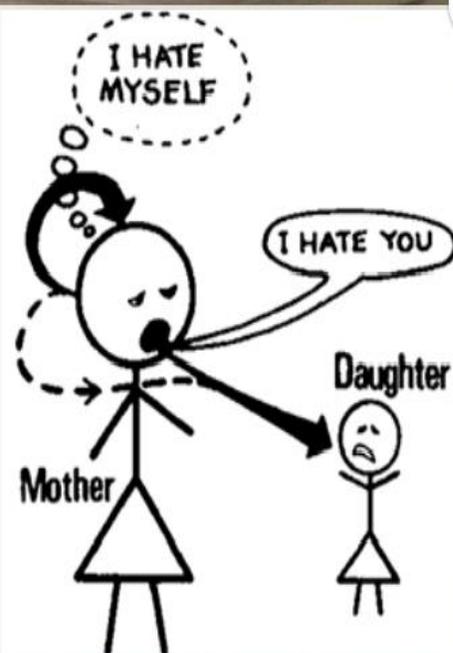


DEFENCE MECHANISMS

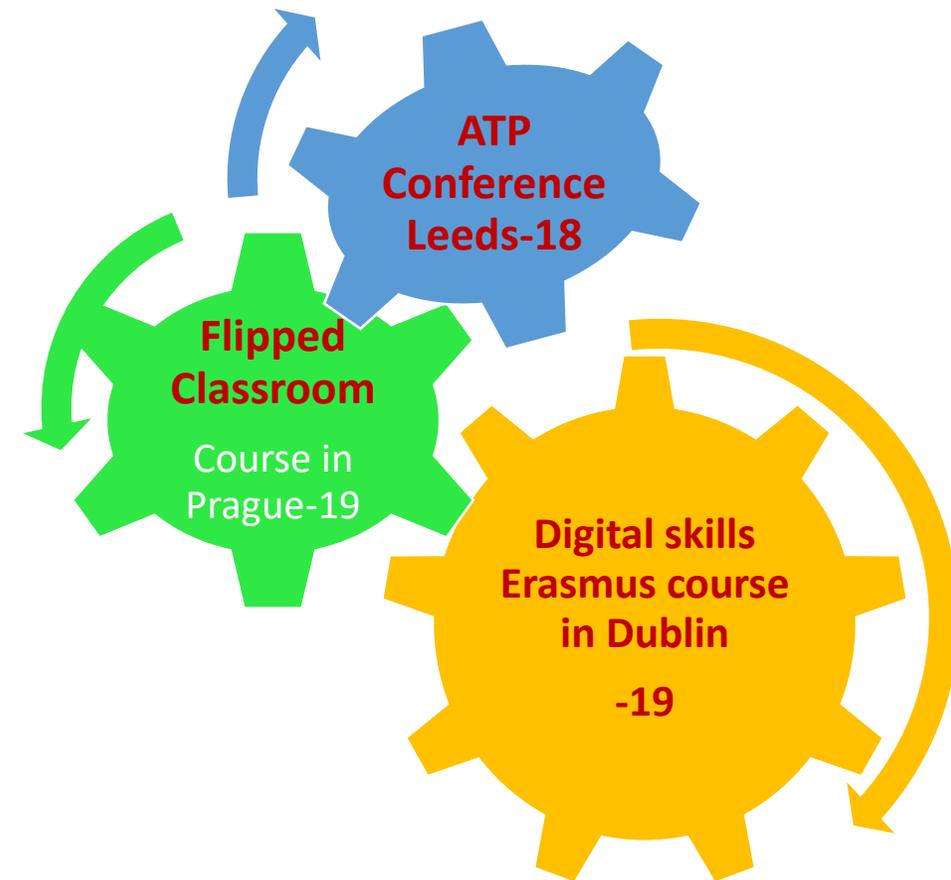
Denial, Displacement and Repression

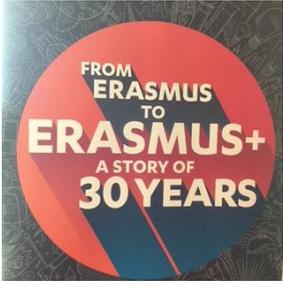
Hmmmm...I know that somehow the organism must deal with the demands of our instincts - drive must be satisfied to some degree. However, if we attempted to satisfy them in their

[READ MORE](#)



.. And then I could not get enough of it...





Erasmus+ objectives have been fulfilled 😊

- Plenty of new friends and colleagues from all over the Europe.
- Shared knowledge: workshops, international seminars.
- Better understanding about educational systems in different countries.
- New career opportunities: IB!
- My best and most inspiring pedagogical ideas have been developed during these Erasmus activities.
- International students in my classroom get better education and materials as I can teach now in english too.
- Encourages professional development: resources in english, plenty of different digital tools to apply in classroom.
- My students get better skills and can use ICT in multiple ways.



..and wonderful adventures with my pink suitcase 😊