Meet EFPTA 6th March -21

Collaborative projects

By Helena Haranen
Teija Jokinen-Luopa
and
Anne Riekkinen
(Finland)
Job shadowing (Helena)
In The Polesworth School, Britain 2017
in Koege Handelsskole, in Koege, Denmark 2020
In Katedraleskole Odense, Denmark 2020

Co-funded by the Erasmus+ Programme of the European Union
Job shadowing

- Deb Gajic, a British colleague
- In The Polesworth School, Britain 2017
- I attended an ATP conference and got great British contacts from there
Mette ja Helena

- in Koege Handelsskole, in Koege, Denmark 2020
- We are both EFPTA board members, became friends there and so I got the idea to visit Mette’s school in Denmark
Lessons learnt from these experiences?

• How psychology is taught in Denmark and Great Britain (teaching methods & pedagogy)
• What psychological contents are emphasized in different countries
• Final exams and how they are conducted in these countries
• School systems in these countries
• My own motivation to teach was greatly increased
Your school could also receive teachers involved in job shadowing

• For several years my school has received visitors from different countries

• Two years ago we had a psychologist from Croatia who also worked as a psychology teacher

• I planned her a weekly program and accordingly she visited my psychology lessons and Teija’s and also participated in different lessons from other teachers. I also managed for her to have a meeting with our school psychologist

• With our visitors I have had interesting discussions about psychology teaching and different school systems
Erasmus projects between schools

- Application is required
- Networking and finding new colleagues is made possible with the help of these projects
- Also students get to travel and visit schools in different countries
- International collaboration at its best
Networking possibilities for psychology teachers

- Erasmus projects
- EFPTA conferences
- ATP conferences in Great Britain
Online meetings

On your course you could create online meetings with a foreign teacher and her/his students. For instance, you could have a joint lesson or a project. So you don´t necessarily need to travel anywhere.
Psychodynamic World 360*

Barbra’s and Anne´s Erasmus+ collaborative project
Finland & England
My first steps in International co-operation World

1) 360* IDEA
Tallinn, Erasmus+
Contact Seminar

2) Digital Storytelling
Erasmus course in Athens (ITCS)

3) JOB SHADOWING
The Royal Masonic School for Girls, London

- Joining a group of professional teachers teaching various subjects
- A Project Idea:
  “Exploring visualization possibilities in learning processes..”
- Looking for Erasmus K1 – courses
- Looking for partners: social media
- Preparing for job shadowing period:
  ILONA – seminar Thinglink +360 camera
  [https://www.ilonait.fi](https://www.ilonait.fi)
4) A Visit to Freud Museum → 360* images
https://www.freud.org.uk/

5) Creation of the Psychodynamic World 360*

6) Barbra’s job shadowing in my school Joensuun yhteiskoulun lukio

Project Psychodynamic World 360*

• Finished my first 360* version during job shadowing period in The Royal Masonic
→ TAGS added into virtual reality -facts, images and links

• A Combination of pedagogical ideas: digital storytelling & flipped classroom

• Ed Puzzle & photo editing
https://edpuzzle.com/

• Psychodynamic World 360* in english at Joensuu (Finland) by Barbra Georgellis
DEFENCE MECHANISMS

Denial, Displacement and Repression

Hmmmnn... I know that somehow the organism must deal with the demands of our instincts - drive must be satisfied to some degree. However, if we attempted to satisfy them in their...
.. And then I could not get enough of it...
Erasmus+ objectives have been fulfilled 😊

• Plenty of new friends and colleagues from all over the Europe.
• Shared knowledge: workshops, international seminars.
• Better understanding about educational systems in different countries.
• New career opportunities: IB!
• My best and most inspiring pedagogical ideas have been developed during these Erasmus activities.
• International students in my classroom get better education and materials as I can teach now in English too.
• Encourages professional development: resources in English, plenty of different digital tools to apply in classroom.
• My students get better skills and can use ICT in multiple ways.

..and wonderful adventures with my pink suitcase 😊